

**THE USE OF PICTORIAL STORY TO IMPROVE
THE STUDENTS' UNDERSTANDING ON
ENGLISH VOCABULARY
(A Classroom Action Research with Fourth Grade of SDN 01
Mulyoharjo Jepara in the Academic Year 2010/2011)**

A FINAL PROJECT

Submitted in Partial Fulfillment of the Requirement
For the Degree of Bachelor of Education
In English Language Education



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Assalamu'alaikum Wr. Wb.

After correcting it to whatever extent necessary, we state that the final project belongs to student as bellow:

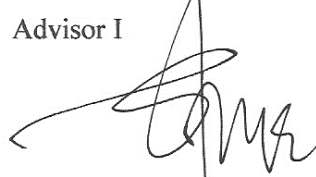
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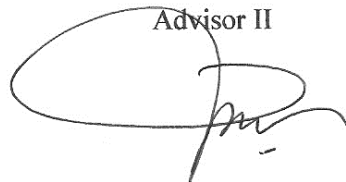
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ABSTRACT

Hanik Amaliyah Firdaus (Student Number: 063411025). *The Use of Pictorial Story to Improve the Students' Understanding on English Vocabulary (A Classroom Action Research with the Fourth Graders of SDN 01 Mulyoharjo Jepara in the Academic Year 2010/2011).* Thesis, Semarang: Bachelor Program of English Language Education of Walisongo State Institute for Islamic Studies, 2010.

Key words: Pictorial Story, improve, students' understanding, English vocabulary, classroom action research.

The background of the study in this research is the students still have difficulties in understanding the vocabulary. The teacher still uses conventional methods; the teacher only translates the words and monotone, so the students are easy to get bored. To improve the students' understanding, teacher can use Pictorial Story as teaching aid to help the teacher in teaching learning process.

The problem of this research can be stated as follow:

1. How is Pictorial Story implemented to improve students' understanding on English vocabulary at the Fourth grade of SDN 01 Mulyoharjo?
2. How high does Pictorial Story affect students' understanding on English vocabulary at the Fourth grade of SDN 01 Mulyoharjo?

The objectives of this study are (1) to describe how Pictorial Story is applied in teaching English vocabulary, (2) to investigate a significant effect of using Pictorial Story as medium to teach English vocabulary.

The study was conducted at SDN 01 Mulyoharjo Jepara in the academic year 2010/2011. The subject of this study was the students of fourth graders in class IVA. The number of the subject was thirty three. The design of research that used was classroom action research. This research conducted pre-cycle, and three cycles in classroom action research.

The techniques which were used to collect the data are observation, test, and interview. In the pre-cycle, the teacher uses conventional method. The teaching learning process in cycle 1 until cycle 3 in classroom action research, the teacher introduces the words by using Pictorial Story, gives some quiz and achievement test.

In this research, the researcher analyzed the result from observation and achievement test from each cycle. In the pre-test, the average of the students' achievement was 57,4. In the first cycle there are about 64% or many of students joined the class, and the average of the students' achievement was 64,7. In the second cycle there are about 74% or almost majority of the students joined in the class, the average of the students' achievement was 71,8. In the third cycle there are 80% or majority of students joined the class, the average of the students' achievement was 75,7.

Based on the result of the analysis, the researcher can conclude that the use of Pictorial Story is recommended for the English teacher, especially for elementary school teachers to attract the students' interest and to improve their knowledge in learning English.

DEDICATION

The thesis is dedicated to:

- My beloved father (H. Sholichin) and mother (Hj. Latifah) who always support emotionally and materially with prayer, love, and patience.
- My beloved brothers (Mz Nur, Mz Madun, and Mz Aziz), my sisters (mba ida, mba anis, mba qiqi and fifi) who always support and motivate the writer to finish this thesis.
- All my friends in TBI '06

MOTTO

وَمَا أَرْسَلْنَا مِنْ رَّسُولٍ إِلَّا بِلِسَانٍ قَوْمِهِ (إبراهيم:)

We sent not a messenger except (to teach) in the language of his
(own) people (Ibrahim [14]: 4) ¹

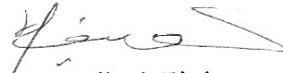
¹ Abdullah Yusuf Ali, *The Holy Qur'an Text and Translation*, (Kuala Lumpur: Islamic Book Trust, 2005), P. 293

A THESIS STATEMENT

I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writers' opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, December 17, 2010

The Writer



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بسم الله الرحمن الرحيم
السلام عليكم ورحمة الله وبركاته

Praise be to Allah who has given blessing and mercies so that the writer can finish in creating this thesis.

Shalawat and salam may be granted to our noble prophet Muhammad Saw and his family, his friends, and his followers who has brought Islam until this present.

As a ordinary human who has the weakness and limitedness, the writer realize that the thesis by the title “The Use of Pictorial Story to Improve the Students’ Understanding in English Vocabulary (A Classroom Action Research With Fourth Graders of SDN 01 Mulyoharjo Jepara in the Academic Year of 2010/2011)” cannot be finished without any support, guidance, and help from the other people and another side. For that, by the honor of this, the writer wants to say thanks very much to the honorable:

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By expecting pray, may the goodness be charity and get the reward from Allah SWT.

The writer realizes that this thesis is still far from completeness. So that, the writer so expects constructive suggestion and criticism from all side for the advantages of this thesis.

Finally, the writer expect may this thesis useful, especially for the writer and generally for the reader.

والسلام عليكم ورحمة الله وبركاته

Semarang, December 17, 2010



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